Northolt High School
Scheme of Learning Overview

Committed to excellence

Year group: 10	Term: 3	Unit duration: 6	Number of lessons: 9	Unit title: **Success Criteria and Objectives**

Assessment outcome: To be able to set realistic and relevant goals, and to measure the success of a project against these.

Fertile question? How do we know if a project has been a success?

Key skills/concepts/knowledge that students should cover	**Start RAG**	**End RAG**	**Literacy. Key vocabulary/subject terminology that students should cover**
Setting objectives - how to set realistic and relevant goals for a project Reviewing deviations from a plan - schedule and outcomes Effective processes and use of software to assist this process Use of emerging technologies			Objectives Success criteria Deviation Schedule Outcomes Emerging Assistive
Stretch. Key skills/concepts/knowledge that students should cover. To be able to: Use planning tools such as Gantt charts to identify deviations from a plan. What other planning methods can be used during the development phase?			**Suggested materials teachers could/should use** TeachICT BBC Bitesize Powerpoint Word **Key home learning tasks students should complete** to be set by the teacher.